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Leadership in Action

YOJAN STIVEN CORTÉS HENÁNDEZ

PEREIRA, RISARALDA, COLOMBIA

PROJECT

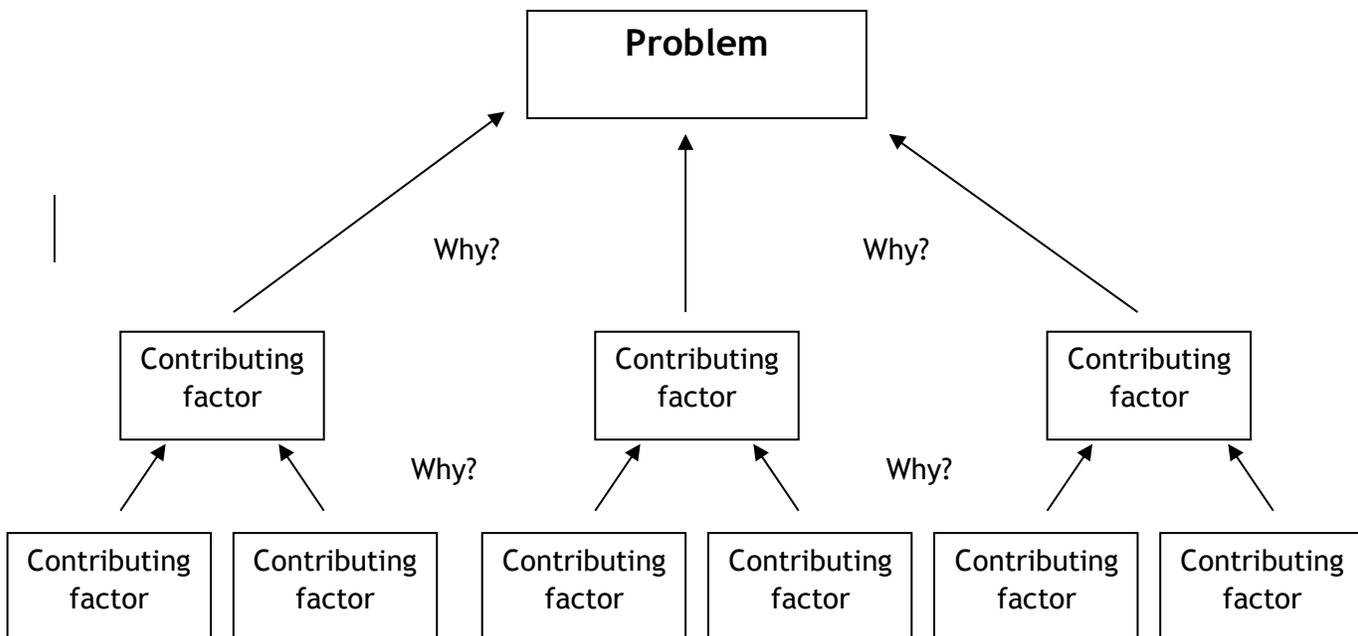
“ENCOURAGING ENGLISH LEARNING”

Module I

Project Planning – Problem Analysis

Community projects work to solve problems that citizens see in the neighborhood or city. In order to develop a good project, you must first identify the problem you want to solve and understand where the problem comes from.

To understand the problem, first identify the big problem. Then ask why the problem exists. Identify at least three contributing factors. Ask yourself again why those problems exist. Continue until you find factors that you think you can help solve.



Group Goal Formation Guidelines

Building upon your familiarity with the characteristics of SMART¹ goals reviewed below, the next section outlines key questions to consider when developing your group project.

Specific

- Clear and understandable, everyone knows what is involved

Measurable

- You need to be able to know when you have accomplished your goal

Attainable

- It can be done. Although goals can be challenging, you should also be able to see the steps you can take to achieve it.

Relevant

- Why are you trying to achieve the goal? How does it fit into your overall vision?

Timely

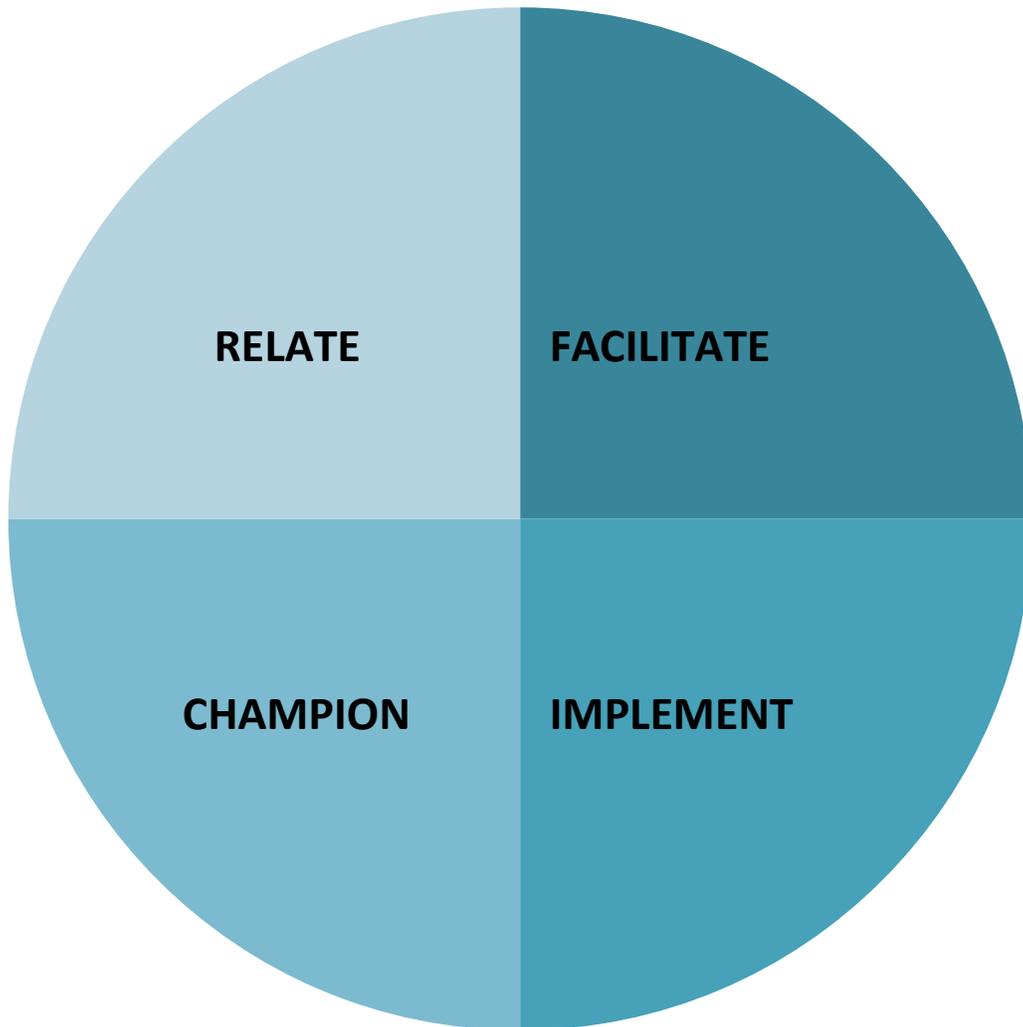
- How long will it take you to achieve this goal? Will you be able to achieve it in the foreseeable future, or, is there a more short-term goal that may be accomplished that will help you progress towards the larger, long-term goal?

¹ Boy Scouts of America, “National Youth Leadership Training Staff Guide”

GROUP LEADERSHIP

Let's review what you recall from the orientation activities about shared leadership. Below you will find an empty version of the 'Circle of Shared Leadership.'² See if you remember what kind of skills and knowledge correspond to each quadrant of the circle. Which skills do you possess? What skills do other members of your group have? What are the main skills or knowledge you hope to gain and contribute to your group's leadership?

CIRCLE OF SHARED LEADERSHIP



² The Innovation Center, "Collective Leadership Works." <http://theinnovationcenter.org/store/164>

Project Development Guidelines

In order to develop a good project, you need to answer the following questions and incorporate them into your overall plan.

- 1) What is the problem I am trying to solve?
 - a. How am I going to try to help solve this problem?
- 2) What are my goals for the project?
 - a. How do these goals help me to solve my problem?
- 3) How will I measure these goals? How do I know when I have been successful at helping to solve the problem? Are there any in-between steps I should be aiming for?
- 4) What activities will I do to meet these goals? How do the activities contribute to solving the problem and reaching my goals?
- 5) Who will I work with on these activities? Think about other organizations, students, or adults who can help you carry out the activities.
- 6) Who will benefit from these activities? How will they participate in the activities?
- 7) How much time do I need to complete activities?
- 8) How much money will I need to complete the activities?

After you have answered these questions, begin to write out the details until you have a plan that can be easily carried out. Don't be afraid to ask yourself more questions. The more you think about your project and the more details you work out now, the easier it will be to implement it.

ANSWERS:

1. What is the problem I am trying to solve?

The problem that takes place in Aquilino Bedoya high school is:

Students usually have difficulties to learn and understand English, and as a result of this situation, they have lost the motivation to learn this language.

After most of the English classes, they say that they can't understand what the teacher explains and they just get frustrated.

I think that the main problem of these students is that they have lost the motivation, and they don't have either other resources or tools to make the learning process easier.

a. How am I going to try to help solve this problem?

I am going to be as an English teacher helper at the school, in this way, as the leader of the project I am going to work with these students in order to motivate them to learn English through different lessons in a classroom of the school, and showing them the importance to speak this language.

2. What are my goals for the project?

The goals of the project are:

- a) Make changes in the students' minds showing they how important is to learn English, especially for those that have lost the motivation.
- b) Rescue the motivation of the students' trough English dynamic lessons and different activities that provide them Knowledge and that make them feel confident.

How do these goals help me to solve my problem?

These goals help me to solve the problem because they give me something specific to know what I am trying to solve, and also to trace a road to follow to reach the objectives.

3. How will I measure these goals?

The main goal of the project is to educate about 20 students from Aquilino Bedoya High School in a Basic English level.

According to this goal, it will be completed in a period of time 6 months; this time divided in short periods of 2 months each one.

In every period end, I will do some activities like exams and short presentations to measure the knowledge and skills the student have learnt.

How do I know when I have been successful at helping to solve the problem?

I will know when I have been successful at helping to solve the problem when those students show that they have gain the enough motivation to continuous studying, but also the enough English knowledge to solve the problems they have with English learning.

4. What activities will I do to meet these goals?

To meet these goals, these following activities will be done:

- a) Performance a short plays in the celebration of the English day at the school.
- b) Karaoke, listen to a song proposed by a student interested to know what the song means.
- c) Watch videos or short movies to practice different skills.
- d) Have different games in order to practice vocabulary.

How do the activities contribute to solving the problem and reaching my goals?

These activities will contribute to solving this problem, because they are ways in which student can practice English, do what they like to do, express opinions, see how English can be helpful, but specially motivate and encourage them to learn this language.

5. Who will I work with on these activities?

I will work with the permission of the school, and I will count with the assistace of the English teachers from of the institution.

In some of these activities I will count with the assistance of some of other areas of the school, like the musical and singing group.

I will count also with help from other student from the school, and other youth Ambassador that is working in a different project, but study in the same school.

6. Who will benefit from these activities?

The students who receive the English classes, but also the school will benefit from the project, because while the students are taking lessons, practicing and learning English, something really helpful for them, the school will experiment different transformations in the learning environment, because these student are changing also their minds and thinking different, thinking that they can do what they want, as learn English, when you rescue the motivation, so they can apply this thoughts in other school fields.

How will they participate in the activities?

The students will participate in the activities as the people that make it possible, because they are the cause the project. They will be the participants who are going to learn and practice English in the activities. The other people from the school are who will see the changes we will make and also feel the change that is going to be done.

Some teachers will be helpers in these activities.

7. How much time do I need to complete activities?

I will need at least two hours per week to have English lessons with the students.

To perform the other extra activities I will need almost one hour for the proposed activities that could be done at the classroom and depending of the disposition of the school I will need few days to practice the plays for the English day celebration.

8. How much money will I need to complete the activities?

I will need about 200 dollars to performer the activities, but especially for the supplies needed to start the English the lessons.

Project Proposal Guidelines

Fill out the following sections in order to submit a proposal. Remember to fully describe all aspects of the project proposal.

Introduction - Project Name: Come up with an interesting name for your project.

“ENCOURAGING ENGLISH LEARNING”

Project Goal: What is the broad goal the project seeks to achieve? *For example: The goal is to reduce drug abuse among high school students in St. Vincent.*

The broad goal of the project is to motivate students from Aquilino Bedoya high school to know about the importance of the English language, showing them how English can provide many opportunities at school and work, but also change lives.

The project provides them the possibility to improve their knowledge and skills through English classes and different dynamic activities.

Project Objectives: Describe the objectives in measurable terms. This way, you will know what to measure when evaluating whether or not the project succeeded. *For example, the objectives of the project are to: 1) educate 40 youth from five high schools in peer counseling techniques; and 2) provide assistance to five high school administrators to develop youth anti-drug organizations by the end of the next year.*

The objectives of the project are to.

- 1) Educate 20 students in a Basic English level in order to provide them the opportunity to solve the problems they have to learn this language.
- 2) Generate changes around student, motivate them to learn English and show that it is not boring.
- 3) Create a positive mind about not only English, but about studying too.

Project Background/Rationale: What are the specific needs/opportunities the project will address? What is the problem you are trying to solve and why is it important to try to find solutions for it?

I am trying to solve the problem that some students live when they have difficulties learning other language, specifically English; I am also trying to rescue the motivation the students have lost to learn it.

It is important to solve this problem because the school community is aware about the importance to learn English, and these students know they will have difficulties in the university if they don't learn any English, because nowadays Its is important for the careers they want to study.

Students are experimenting contact with people from other countries, and English is a way to communicate with them.

Finally, English is a really great tool for today`s world, because it is more connected, because the globalization.

Project Planning and Implementation

Activities: What specific activities will you carry out to accomplish the objectives of your project? Fully describe the major activities, including proposed completion dates for each, where, with whom, etc.

Activity	Dates	Location	Partners
English day celebration	September 12	Aquilino Bedoya High School	Aquilino Bedoya High School
Afternoon of movies	Every month ending.	Aquilino Bedoya High School	

Partners: Describe other organizations or institutions you will be working with. Is it a non-profit, private or governmental organization? What other local individuals, organizations, institutions and/or agencies will be involved in your project activities? How will they be involved?

Organization Name	How will they be involved?
Aquilino Bedoya High School	This is also the place in which the project is going to take place.

Target Population: Who will benefit from this project? Be specific and include numbers if available.

The specific people who will benefit from this project are about 20 to 25 student from Aquilino Bedoya School in my city (Pereira). They are students from high school.

Participatory Planning: How did your community or the target population help in the planning and implementation of the project? *For example: Young people from the target schools are assisting with the logistics for the program and setting up homestays for the educators.*

Some students from 11 grade are helping with some topics they think they could learn and also with some logistics for the program.
My English teacher is helping with some ideas about what and how to teach.

Project Evaluation: How will you know if the project is successful? What information will you collect and how? Who will be responsible for collecting this information? Please include 2-3 indicators you will use to measure success.

I will know if the project is successful when it is giving results, results such as:
Students with no excuses in the English learning but with motivation to keep fighting to achieve not only this but also other goals.
I will collect information about specific students' cases, what is the most difficult part of the English learning process for each of them, but also information about how the process is going, if the students have learnt and what level they are.

Project Follow Up: Please state clearly how the project or its impact will be sustained after these funds are spent.

After the funds are spent, the project will sustain with few resources, because we have obtained the place in which the project is going to take place, so it save me a lot of spends.
Those other few resources will come from help from the school or from funds recollecting activities with student of the institution.

Budget Planning Worksheet

Item	Project Assistance Funds Requested (\$U.S.)	Other Financial Contributions (Indicate sources)	*Sources and Value of In-Kind Contributions in (\$U.S.)	Total
Books (Fotocopies)	7			
15 books	105			
Markers	4			
Material for posters:	15			
Games	19			
Future expenses (For an emergency or suddenly or expense)	50			
Place (Classroom)			The school lends the classroom	
Total	200			

Make sure to consider all the costs needed to complete the activities. Research the costs before putting them down in the sheet. **DON'T JUST GUESS.** Try to find items that you can get for free or donated to help you with costs. Finally, submit this along with your proposal well in advance of any project activities. **Keep in mind that due to Partners' staff work load, it may take a few weeks to approve and send funds.**





11/04/2015 11:33 GMT-04: 00 Natalia Bernal < nataliabernal076@hotmail.com >:

Hi John and not even started my project but I'm planning well, this is because I am studying in Bogotá and want to enhance my project in Tunja, but everything is going well. At this time we are looking and specifying the population that taketh. My project involves time management in adolescents, it WOULD ARRIVE through workshops where young people can experience different activities and thereby discover their talents. It has 13 workshops from music, sport, art and speaking to leadership.

I am studying management at the University of the Andes in Bogotá, is one of the best in the country. And here I am integrating a group of volunteers, a foundation that teaches math to poor children. I am very happy, recently call for Youth ambassadors was closed and many young people from my school orchestra participated already knew my experience and what I learned there. I hope some of them pass and have this as nice as mine experience. And I'm rather a leader, I like to participate in class and give my social motive to everything.

As for my family I talk with them very well, talk whenever we can but still maintain communication and is very good. I hope someday to return and visit them, I love them and miss them ❤️👍❤️👍

HAPPY BIRTHDAY AMERICA PARTNERS OF FLORIDA ARE THE BEST, CONTINUE WITH THIS GREAT WORK OF VOLUNTEERS, AND TEACHING HELPING PEOPLE LIKE ME, BECAUSE NOW I THINK THE VOLUNTEERS ARE NOT ALONE IF YOU ARE A WORLD WIDE NETWORK OF PEOPLE WHO WANT TO CHANGE THE WORLD YOUR GOOD DEEDS. SHARED LEARNING AND EACH TIME WAS THANKS TO YOU AND THANKS TO LOVE AND LOVE YOU PUT EVERYTHING

17/04/2015 19:58 GMT-04: 00 Diego Santana < diegorune11@yahoo.com >:

Hi John How are you?

Hope you're well all over there, miss them a lot, well here is the report of the activities I'm doing now.

Hope you have a great day.

Diego Santana Bareño

Angie Toro:

Hi Jhon !!

I appreciate your invitation to attend this meeting and hope to be presente. Mi skype address is angie.toro56 and I attached the file with my progresos. Siento have sent the file so late, this is the only day in the week do I have to tiempo. Saludes Patricia, Sue, and Maria Luisa.

Thank you !!

Sincerely Angie Toro.

REPORT: PROGRESS OF MY PROJECT

DAYANA BULL ANGEL ANGIE

JE 2014

PEREIRA, RISARALDA

21-03-15

CHIEF OF THE PROBLEM

Noting the need for bilingualism in a world of work, poor teaching of a second language in my educational institution and the need of some primary students have different interactions with other students. In addition to feeling the need to improve these students fundamental concepts for better growth as confidence in themselves friendship and social skills, I pushed to create a hotbed of teaching English through my educational institution.

Also, noting the nearness of my neighborhood to airport and the number of people working there decided to teach English in the communal lounge of our neighborhood.

OBJECTIVES OF THE PROJECT

In my educational institution...

Strengthen the knowledge of English in certain students specifically, teaching in a practical and fun way.

Improve your skills as a group and indirectly help some students who have problems with confidence, self rejection and social skills.

Evidence in the institution work and learning of these children so that we continue to support.

Encourage other students to take the lead in this project to ensure continuity for the next years.

Detached from this seed other types of education that complements the educational process of the students of the educational institution Aquilino Bedoya.

In my neighborhood...

Help my neighbors for a basic command of English

Train them so that they hold a conversation in English to improve their job skills.

Get a space suitable for teaching to my neighbors.

Mainly, to help a group of ladies housewives who began to sell crafts at the airport to have a minimum base so that they can sell to more people.

PROGRESS

In my educational institution...

At the beginning, we did not have a space to teach English, most times, he would lounge in room teaching. Now, we have a room which has TV and player that used to play educational videos that improve pronunciation, also, have the support of a teacher of pre-school partnering us with discipline and citation of the children. The English group is now much larger, it has grown so much that it is now classified by degrees to be first quarter.

The biggest achievement we had last year was when they allowed us to show our work in a theatre where the best of the College, only shows the children sang and performed a song in English with more than 800 people who were part of the educational institution, including parents and managers of the city. In terms of improvement of children, not only have advanced knowledge, his skills have improved a lot, one of my goals was that children, some who preferred to isolate themselves, have found support in our nursery and increasingly sociabilizan more and more, in addition, shyness and many other attitudes have diminished something that surely will help them in their future.

In my neighborhood...

The situation in my neighborhood is a little complicated, because there just it is starting up, very few houses and lots that are missing to build, for this reason have not authorized the construction of the communal house, so, for now, we can only support the Secretariat and the Chairman of the district in its management by the construction of this. On the other hand, people interested in the course are already prepared to start, and the neighbourhood policies will give me their support and the space required to do so.

SHARING MY EXPERIENCE AS JE 2014

One of the most important things that had planned, was sharing my experience as a young Ambassador 2014 and thanks to the support of all those around me have been doing since the day that reaches so far.

On November 9, 2014 I could talk about my experience at the theatre Santiago Londono, one of the largest Pereira, in front of more than 800 people. Then I could share my experience in a camp ACCES of the Centro Colombo Americano, then I had a meeting with an aggregate of the U.S. Embassy wanted to hear our testimony and our projects. Also, in meetings of the Congress of Pereira where I present my institution gave us the space to talk about our experience and yesterday I shared my experience in front of all the students at my institution of all the conferences, as well as the Ministry of education, the Mayor of Pereira, the President of Banco BBVA and Oscar Cordoba footballer. Also, many of my friends in social networks have asked me how I did to travel to the USA which has given me the opportunity to talk about the program, and several of my friends have the intention to run this year.

In conclusion, I hope to achieve my goals and continue giving testimony to the wonderful experience that changes us lives, as well as help my community in different ways and to carry out various projects with everything I learned in the United States.



Adrian Sanchez Rodriguez
16 years old
Youth Ambassador 2014
YCMA volunteer, ICBF volunteer.
Florida, Washington.



I'm Youth Ambassador 2014. Actually I'm volunteer in a kinder garden I teaching English. Youth ambassador change my life, I was a new person when I back. Let me tell you how I was.

I was a normal person, I went to the school, I shared with my family and my friends, on the weekends I went to La tierra del olvido we played, talked about them, we were trying to change them minds because they thought be cops, army or no one but I felt boring make it because I didn't saw results about it. It neighborhood is very dangerous, I needed help for someone knows in that neighborhood they told me may be they was able to steal me or make me hurt. I taught them guitar, music, arts, English and something about physiology.



I didn't had money to make all the thing that I wanted. I love to travel and meet new cultures, I love to help the poor people, and I love to work with children.

I had also a group about discovery the nature with children, we learned about the world, nature it's called Aventureros

When I was in the US it was unbelievable, it was mind blowing I never had been in an airplane, when we arrived in US instantly I took a picture and I shared it with my friends, I was very excited I was on the hotel, the lunch, the environment all was amazing.



I was in Florida with my host family they are Mrs. Barbara McPherson, Mr. Tom McPherson, Paul and John my host brothers are from china Paul began to be my best friend I shared a lot of moments with him, we met a lot of places in Florida I got friends on the high school actually I'm in contact with them they told me every time when you go back to US we miss you. Sometime I feel very sad because I'd like to go to US I love all of that country.



My life got a change in all the aspects I'm completely different I know how can I developed a project how can I get resources to make it by different ways, actually I'm volunteer in a kinder garden I love to state there I can pass all the day because I love to teach English for children, they are very cutes, lovey, smarts I don't have word to describe them. Youth ambassadors fond out my profession, my passion all the things that I like to do. I'd like to back the time and repeat all that moment.



----- Forwarded message -----

From: **Diego santana** <diegorune11@yahoo.com>

Date: 04/17/2015 19:58 GMT-04: 00

Subject: Activities Diego Santana Bareño

To: "chazschoch@gmail.com" <chazschoch@gmail.com>

Hi John How are you?

Hope you're well all over there, miss them a lot, well here is the report of the activities I'm doing now. Hope you have a great day.

Diego Santana Bareño

HERMES PROGRAM

Today I still work in my school with the conciliation, I am one of the 6 persons of my grade that still do social work, we have been in different schools doing conciliation journeys but we are only 6 in a journey and the time don't help us we don't have so much time so we do this journeys in the school days.



Well I like to continue with the Hermes Program, but i don't have so much time for this reason I do Hermes journeys in my school or in other schools, maybe in October or September we can continue with the expansion of the program in our community.

